

AMENDED IN ASSEMBLY JULY 3, 2012

AMENDED IN ASSEMBLY JUNE 6, 2012

AMENDED IN SENATE MAY 31, 2011

AMENDED IN SENATE MAY 11, 2011

AMENDED IN SENATE APRIL 25, 2011

SENATE BILL

No. 275

Introduced by Senator Hancock

February 14, 2011

An act to add Section 52334.7 to the Education Code, relating to career technical education.

LEGISLATIVE COUNSEL'S DIGEST

SB 275, as amended, Hancock. Career technical education: funding.

Existing law provides funding for various career technical education programs, including regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs.

Commencing with the 2015–16 fiscal year and for each fiscal year thereafter, this bill would require the Superintendent of Public Instruction, using funds appropriated in the annual Budget Act for regional occupational centers and programs, to apportion an amount to each county office of education in the same relative proportion of funding that the county office of education, school districts, and joint powers agencies within that county receive in the 2014–15 fiscal year. The bill would further require each county office of education to allocate to regional occupational centers and programs a proportion of these

funds in the same relative proportion of funding that they receive in the 2014–15 fiscal year.

The bill would authorize the local educational agencies that operate career technical education programs to form into regions for purposes of entering into agreements to share in the cost of developing and maintaining a career technical education program using funding appropriated for regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs, as specified. The bill would require that funds subject to these agreements be expended only to ensure the development and maintenance of high quality career technical education programs. The bill would specify that absent an agreement, funds appropriated for specialized secondary programs, partnership academies, and agricultural career technical education programs be expended only for the purposes for which they were appropriated.

The bill would impose certain conditions on the receipt of funds under these provisions, including, among others, that the governing board of each regional occupational center or program, in collaboration with individuals representing partner school districts within each region, California partnership academies, agricultural career technical education programs, and other career technical education programs develop a plan for establishing a sequence of courses by July 1, 2015, as specified.

The bill would require the Superintendent to align the accountability measures for regional occupational centers and programs, agricultural career technical education programs, and partnership academies into a uniform accountability metric based on specified indicators and pupil data.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52334.7 is added to the Education Code,
- 2 to read:
- 3 52334.7. (a) For the 2015–16 fiscal year and each fiscal year
- 4 thereafter:
- 5 (1) (A) Notwithstanding Section 42605 or any other law, from
- 6 funds appropriated in Item 6110-105-0001 of Section 2.00 of the
- 7 annual Budget Act, the Superintendent shall apportion an amount
- 8 to each county office of education in the same relative proportion

1 of funding that the county office of education, school districts, and
2 joint powers agencies within that county receive from that item in
3 the 2014–15 fiscal year.

4 (B) From the funds described in subparagraph (A), each county
5 office of education shall allocate to regional occupational centers
6 and programs, in accordance with Section 52321, a proportion of
7 these funds in the same relative proportion of funding that these
8 regional occupational centers and programs receive in the 2014–15
9 fiscal year.

10 (2) (A) Local educational agencies that operate career technical
11 education programs may form into regions for purposes of this
12 paragraph.

13 (B) Notwithstanding any other law, within a region formed
14 pursuant to subparagraph (A), two or more of the following persons
15 may enter into an agreement to use funding received from Items
16 6110-105-0001, 6110-122-0001, 6110-166-0001, and
17 6110-167-0001 of Section 2.00 of the annual Budget Act to share
18 in the cost of developing and maintaining a career technical
19 education program:

20 (i) A representative of the governing board of a regional
21 occupational center or program.

22 (ii) A representative of a schoolsite Agricultural Advisory
23 Committee.

24 (iii) The site director of a California partnership academy.

25 (iv) A representative of a school district appointed by the
26 superintendent of the school district.

27 (C) The agreement formed pursuant to subparagraph (B) shall
28 remain in effect for one year, and shall be renewable annually
29 thereafter with the consent of the parties to the agreement.

30 (3) Notwithstanding any other law, funds allocated pursuant to
31 paragraph (1) and funds subject to an agreement pursuant to
32 paragraph (2) may be expended only to ensure the development
33 of and maintenance of a high quality career technical education
34 program.

35 (4) In the absence of an agreement pursuant to paragraph (2),
36 funds appropriated in Items 6110-122-0001, 6110-166-0001, and
37 6110-167-0001 of Section 2.00 of the annual Budget Act may be
38 expended only for the purposes of the programs for which they
39 were appropriated.

(b) (1) As a condition of receipt of funds pursuant to this section, the governing board of each regional occupational center or program, in collaboration with individuals representing partner school districts within each region, California partnership academies, agricultural career technical education programs, and other career technical education programs, shall do all of the following:

(A) Develop a plan for establishing a sequence of courses by July 1, 2015. This plan shall not be in conflict with the plan developed pursuant to Section 52302, and, to the extent it is appropriate, shall be based on that plan and shall update that plan.

(B) Certify to the department by September 1, 2016, that each sequence of courses specified in the plan required by this subdivision has been developed.

(C) Report each new sequence of courses and each modification to existing sequences to the department no later than September 1 of the fiscal year in which the changes are implemented.

(2) Programs receiving funds pursuant to this section shall collect and report data as required by the department to prepare and update an accountability measure as provided in subdivision (c).

(c) (1) To determine the quality and effectiveness of a career technical education course of study or sequence of career technical education courses funded pursuant to subdivision (a), the Superintendent shall align the accountability measures for regional occupational centers and programs, agricultural career technical education programs, and partnership academies into a uniform accountability metric based on any career-ready standards adopted pursuant to the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.) and the following 11 program quality indicators in the California State Plan for Career Technical Education:

(A) Leadership at all levels.

(B) High-quality curriculum and instruction aligned with state standards.

(C) Career exploration and guidance.

(D) Pupil support and leadership development.

(E) Industry partnerships and advisory committees.

(F) System alignment and coherence, including postsecondary institution involvement.

1 (G) After school, extended day, and out-of-school opportunities.
2 (H) Reflection of labor market demands, and provision of current
3 equipment.

4 (I) Skilled faculty and professional development.

5 (J) Career technical education outreach and communication.

6 (K) Data-based pupil evaluation, accountability, and continuous
7 improvement.

8 (2) In addition to the indicators listed in paragraph (1), the
9 accountability measures shall include the rates at which pupils
10 complete a course of study or sequence of career technical
11 education courses that provide the skills and knowledge necessary
12 to attain entry-level employment in business or industry, or to
13 pursue postsecondary education after those pupils graduate from
14 high school. The pupil data shall include, but are not necessarily
15 limited to, all of the following:

16 (A) The number of pupils completing high school.

17 (B) The number of pupils earning an industry-recognized
18 certification or licensure or other measures of technical skill
19 attainment.

20 (C) The number of pupils completing career technical education
21 courses and completing a career technical education program of
22 study, consisting of a sequence of two or more career technical
23 education courses.

24 (D) The number of *former* pupils employed and the types of
25 businesses in which they are employed.

26 (E) The number of *former* pupils enrolled in postsecondary
27 education or apprenticeship programs, or serving in the Armed
28 Forces.